

Information Pack for Schools, Parents and Carers







Introduction

Cloud Hub is an 'alternative provision' for learners permanently excluded and those who are close to exclusion from the authority's mainstream schools at Key Stages 1, 2 and 3.

We can provide tutoring sessions and short-term provision for learners who are unable to attend school because of a medical need or who need a short-term intervention to support their return and successfully re-engagement with mainstream school.

Our Aims

- To re-integrate the learners back into a mainstream or specialist school for the following Key Stages and Year Groups:
- \rightarrow Key Stage 1 ages 5-7 (Years 1-2)
- \rightarrow Key Stage 2 ages 7-11 (Years 3-6)
- \rightarrow Key Stage 3 ages 11-14 (Years 7-9)
- To provide appropriate short term educational provision in Key Stage 1, 2 and 3, to learners who have been permanently excluded.
- To prepare and support learners in their next step of education, wherever possible.
- To provide a turnaround provision for those learners who are at risk of permanent exclusion.

How these aims will be achieved:

- Accessing a child-centred, structured environment where learners can learn and develop with increased effectiveness.
- A thorough identification and assessment of individual needs.
- Planned programmes of education which respond to those identified individual needs.
- Having a focus on build up and develop children's wellbeing, self-esteem and confidence.
- Access to a broad, balanced, relevant curriculum that supports the personal, social, moral, spiritual, physical and academic development of learners.
- Full assessment of progress in learning and recognition of achievement through accreditation.
- Working in close partnership with parents / carers.
- By working closely with external agencies and our partner schools to identify the needs of the child, develop the child's ability to learn - so that each child feels confident about being in the classroom or learning environment.
- Supporting student transition into the next stage of education.

What is 'alternative provision'?

Local authorities are responsible for arranging suitable full-time education for learners who cannot access a place in a mainstream school. This applies to all children of compulsory school age resident in the local authority area, whether or not they are on the roll of a school, and whatever type of school they attend.

There is a statutory requirement from the Department of Education that full-time education for excluded learners must begin no later than the sixth day of an exclusion. There is no such requirement for learners placed in alternative provision for reasons other than exclusion.

Any school that is established and maintained by a local authority to enable it to discharge the above duty is known as a learner referral unit or PRU. There is no requirement on local authorities to have or to establish a learner referral unit, and they may discharge their duties by other means for example by commissioning places at an alternative provision such as Cloud Hub.

Who attends alternative provision?

Children and young people attending alternative provision may:

- Be at risk of permanent exclusion from school;
- Have been withdrawn from school to avoid permanent exclusion;
- Have been permanently excluded from school;
- Have been out of education for a substantial period of time and therefore need intensive work to ensure they can access learning;
- Be pregnant schoolgirls and school-age mothers;
- Be unable to attend school for medical reasons identified by a medical professional;
- Be anxious and vulnerable including those with emerging personality disorders, severe anxiety and depression as well as other mental health needs;
- Be school refusers, school phobic and young carers;
- Have moved into the area (mid-year admissions) who are unable to find a school place because of lack of places in local schools;
- Be children who, because of entering public care or moving placement, require a change of school place and are unable to gain access to a school place;
- Be asylum seekers and refugees who have no school place;
- Be awaiting assessment of learning difficulties and/or disabilities;
- Have education health care plans (EHCP) but whose new permanent placement has not yet been agreed following a permanent exclusion.

What can Cloud Hub offer?

Accreditation - AQA Unit Awards Scheme (UAS).

Cloud Hub are proud to offer the AQA Unit Awards Scheme (UAS).

UAS allows all learners to engage with learning and have their achievements formally recognised. Learners are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience.



Please visit here for more information: AQA Unit Awards Scheme

Curriculum

With fully qualified staff leading our primary alternative provision learning programme, Cloud Hub provides a uniquely individualised and flexible approach to education.

We find that some children can re-engage with curriculum-based schemes within a new environment and timetable. Others may need a more innovative approach.

Our curriculum is full and varied with a clear focus on the development of literacy and numeracy skills plus social, emotional and behavioural management skills to help equip the learners to re-integrate back into their mainstream school.

Our delivery is tailored to each child and can therefore include (but not limited to):

| - Online / home tutoring | - Outdoor learning |
|--------------------------|----------------------|
| - Oxford Owl | - White Rose Maths |
| - Phonics | - Debates |
| - Handwriting | - Discussion |
| - Active Learning | - Role-Plays |
| - Incidental Learning | - Educational Videos |
| - Child-Led Learning | - Quizzes |
| - Discovery Learning | - Art |
| - Computing / coding | - Cooking |

We understand that force can often equal resistance so we seek to attract the children to activities wherever possible, whilst developing a sense of pride in their work, that can be celebrated in a way that each individual child feels comfortable with.

We can provide learning summaries, journals or reports to schools/partnerships, as required.

Assessment

At Cloud Hub we use a variety of assessment tools to benchmark the starting point of each learner; academically as well as socially and emotionally. This includes the Wide Range Achievement Test (WRAT), Strengths and Difficulties Questionnaire SDQ and The Boxall Profile®.

We also collect information on emotional wellbeing as well as motivation to learn. The results of these assessments along EHCP objectives (if/where applicable), inform SMART targets that are monitored through Individual Education Plan and Individual Behaviour Support plans.



The Boxall Profile® is a whole provision approach to assessing and addressing children and young people's social, emotional and behavioural development to positively impact learning, behaviour, attendance and wellbeing.

Progress Tracking

Cloud Hub uses the software 'LearnTrek', which enables us to track progress for children and young people whose achievements deserve to be recognised and celebrated.



The software also ensures that we comply with statutory obligations such as safeguarding, behaviour and attendance, social-emotional progress tracking, academic achievement etc.

To learn more, please visit the website: <u>LearnTrek</u>

Outdoor Learning

Cloud Hub are very lucky to have such beautiful surroundings, with so much to explore in our local environment which we make the most of.

Cloud Hub has a huge focus on mental wellbeing and being healthy so a lot of learners who join us, will be able to make fantastic memories and experiences from being outdoors with such amazing places on our doorstep.

Outdoor learning also gives our learners the opportunity to explore, discover and conserve these areas, as they develop their resilience and skills as responsible citizens of the future.

Sport and Exercise

At Cloud Hub, we believe that all children can access the benefits of sports or exercise in some way. We try to avoid labelling children as 'sporty' or 'non-sporty' and can usually find a way to engage all children with some sort of sporting activity. Whether they have obvious talent and can be nurtured into high level activity, or simply prefer fun and relaxation, we can help children who come to Cloud Hub, to develop a healthier mind and body.

Personal Development

Politeness, respect and positive thinking lead our core values at Cloud Hub and we weave these into all of our daily activities and routines. Additionally, we provide activities that explicitly develop life and social skills. These can include board games, the PSHE curriculum, trips, visits, shopping and budgeting.

We are also pro-active with mindfulness and strategies to relax; including music, dance, breathing and nature walks. Children are encouraged to understand their emotions with daily check ins and check outs, which include 'zones of regulation'.

Where children have experienced difficult situations, either at school or in the provision we facilitate a restorative approach with reflection, discussion, social stories or role play, all in a safe and calm environment, outside of the moment.

Wellbeing Sessions

Cloud Hub learners select from a wide range of topics that enhance and enrich their development as well as "broadening their horizons" and boosting their wellbeing. Learners are encouraged and supported to try new activities such as crafting, rambling and singing - activities which add cultural capital through learners' social, moral, spiritual and cultural development.

These elective activities give them a chance to develop new skills or interests which have the potential to develop into life-long hobbies and support their positive mental health. More information about however this aspect of our curriculum helps wellbeing can be found by clicking the following link:

5 Steps to Mental Health and Wellbeing

Referrals

Parents/carers cannot apply for their child to attend Cloud Hub.

Our planned places can only be commissioned by local authorities and schools.

Get in Touch:

Website: Cloud Hub

Email: office@cloudhubap.co.uk

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